



**Cambridge Assessment  
International Education**

# **Cambridge IGCSE™**

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**October/November 2023**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Spending and saving money

Some people like to spend money, while others prefer to save it.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- something expensive that you would like to save money for, and why
- what you, and people you know, spend their money on, and why
- whether it is better to save up to buy something later, or to borrow money to buy it immediately
- the view that schools should teach children how to save and spend money well
- the opinion that having a lot of money brings more problems than having very little.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Animals

Animals are important in our lives for many different reasons.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite animal, and why you like it
- ways that animals are important in our everyday lives
- the advantages and disadvantages of having a pet
- the view that animals should not be made to race against each other in sports events
- the opinion that it is better to see wild animals on television than in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Learning from others

A person can learn many important things from other people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite subject at school, and why you like it
- something useful that someone taught you, and how they did it
- whether young people can teach older people important skills
- the view that young people can learn better at home than at school
- the opinion that the only way to learn a foreign language is to live in the country where it is spoken.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**D Music**

Many people enjoy singing and listening to music.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite music, and why you like it
- a concert that you, or someone you know, went to
- whether it is more enjoyable to sing the words of a song or just listen to them
- the view that anyone can learn to sing well
- the suggestion that listening to recorded music is never as good as listening to live music.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Spare time

Spare time is when people don't have to work or study, and can do what they like.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you like doing in your spare time, and why
- a time when you had nothing to do, and how you felt
- the advantages and disadvantages of having spare time filled with organised activities
- the view that busy people achieve more than people who have a lot of spare time
- the suggestion that, in the future, everyone will have less spare time.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**F Social media**

Social media is important to many people all over the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something new you learned about on social media
- whether you use the same social media as your parents
- the advantages of social media
- the opinion that anyone can become famous on social media
- the suggestion that, in the future, people will stop using social media.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Teamwork

Some people enjoy being part of a team, while others prefer to work, play or study alone.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you prefer to study with other people or alone, and why
- a team that you were a part of at school, and what it was like
- the qualities needed to be a good team member
- whether family businesses are more successful than other businesses
- the view that the most famous artists and musicians prefer to work alone.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## H Studying abroad

Some students go to other countries to study at school or university.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you would like to study in another country, and why
- what you would miss most about your own country if you studied abroad
- ways of making friends when you start a new school or university
- the view that studying abroad helps students understand how other people live
- the suggestion that working abroad is more difficult than studying abroad.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Shopping

People buy things in many different places, such as small stores, shopping malls or online.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a shop you visited recently, and what you bought
- whether it's better to buy from small local shops or large online businesses
- whether you would like to work in a shop
- the opinion that the most expensive products are always the best
- the suggestion that people should be able to buy and sell things 24 hours a day.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## J Making things

Many people enjoy making things themselves rather than buying them.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- something you made, or would like to make, by hand, and why
- a time when someone taught you how to make something
- the advantages and disadvantages of making something yourself
- the view that you need to buy expensive equipment to make things yourself
- the opinion that students should learn practical skills, such as cookery and sewing, at school.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Online events

Many people use the internet to watch sports or music events.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a sports or music event that you, or someone you know, watched online
- the advantages and disadvantages of watching an event online
- whether it should be free to watch live sport online
- the view that following online fitness classes at home is better than going to a sports centre
- the suggestion that social media is the best place to meet new friends.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## L Technology

People use technology in their lives every day.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- electronic devices you use every day, and what for
- some technology you would like to try, and why
- the advantages and disadvantages of living without technology
- the view that no one should have to pay to use the internet
- the idea that we should repair electronic equipment, not just replace it.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## M What we wear

Some people spend a lot of time choosing the clothes they wear.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite clothes, and why you like them
- how clothes that you wear nowadays are different from the clothes you wore when you were younger
- the advantages and disadvantages of wearing a uniform
- the suggestion that the clothes that people choose to wear show their personality
- the view that we should stop buying new clothes to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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**0510/52**

Paper 5 Speaking Assessment N

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This document has **2** pages.

## N Helping nature

The way we live affects the natural environment.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite plant or animal, and why you like it
- things that you, or people you know, can do to help to protect the natural environment
- reasons why people should spend more time outdoors in the natural environment
- the suggestion that building places for people to live is more important than having parks and green spaces
- the view that humans are the greatest threat to our planet.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## O Special days

There are many kinds of special days, such as birthdays or national celebrations.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- special days in your country, and how people prepare for them
- a day that was special for you, and what you did
- whether you would like to be involved in organising a special event, such as a birthday party
- the advantages and disadvantages of going to a big event, such as a festival or a football match
- the view that you don't need to spend a lot of money to celebrate a special occasion.

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